

# Advanced Placement United States History: Summer Assignment 2017

**\*\*Students must have access to WCPSS Student emails and passwords to complete this assignment\*\***

## Course Description:

The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places.

Source: (<https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap-us-history-course-and-exam-description.pdf>)

## General Assignment Information:

- The complete APUSH Summer Assignment is due August 28, 2017. **(1st AND 2nd Semester Students)**
- The assignment must be delivered to your assigned AP US History course teacher (Mr. Myers:Rm 2704 or Mrs. Yaccarino:Rm 2705) by end of day August 28, 2017.
- Late points will be deducted from assignments turned in after August 28, 2017.
- Assignments **will not be accepted** after Friday, September, 1, 2017.
- The assignment is 15% of your 1st quarter APUSH Grade.
- All parts of the assignment must be turned in in the following format:
  - Printed
  - Bound in a portfolio
  - Sections dedicated to each Time Period and the Book Review (if printed)
- Assignment details and resources (text pages and link to free Zinn book) can be found at:  
[rhsapushsummerassignment.weebly.com](https://rhsapushsummerassignment.weebly.com)

## Assignment Details:

### **Time Period One (1491-1607): Age of Exploration and Pre-Columbian Societies (20% of Assignment Grade)**

Students will:

1. Complete chapter 1 of Howard Zinn's *A People's History of the United States*
2. Complete the online assessment of Zinn's Chapter 1 (found on Assignment website) **You must log in to the assessment using your WCPSS student email address.**
3. Complete the provided chart on Native American regions and European interaction (students may use text pages provided online for additional support)

### **Time Period Two (1607-1754) Colonization (20% of Assignment Grade)**

Students will:

1. Read chapters 2 and 3 of Howard Zinn's *A People's History of the United States*
2. Complete organizers on conflicts described in the reading. Note people involved, causes of the conflicts, and result.
3. Complete the online assessment of Zinn's Chapters 2 and 3 (found on Assignment website) **You must log in to the assessment using your WCPSS student email address.**
4. Complete the chart provided on the different colonial regions (New England, Middle, and Southern) with information from your readings, and supplemental text provided.

### **Time Period Three (1754-1800) American Revolution and New Government (20% of Assignment Grade)**

Students will:

1. Read chapter 4 of Howard Zinn's *A People's History of the United States*
2. Complete the online assessment of Zinn's Chapter 4 (found on Assignment website) **You must log in to the assessment using your WCPSS student email address.**

3. Complete the readings on the Stamp Act
4. Complete the discussion questions provided on the Stamp Act primary sources

### **Book Review/Book Talk (40% of Assignment Grade)**

1. Students must select THREE Historical Readings, ONE from each Time Period. List of Book options will be posted on assignment website.
2. Students must complete a Book Review on each book.
3. Students have the option of either creating a Video Book Review (Book Talk) or a typed Book Review
4. Expectations, Specifications, and the assignment Rubric will be posted on the summer assignment website.
5. Students choosing to do videos may upload videos on Youtube and provide their assigned teacher with the links or Students may provide them on a flashdrive to their assigned teacher.
6. Students choosing to complete typed Book Reviews should turn those in as part of their Summer Assignment Portfolio.

Summer Assignment Website: [rhsapushsummerassignment.weebly.com](https://rhsapushsummerassignment.weebly.com)

### **ANY QUESTIONS????**

**CONTACT MRS. YACCARINO OR MR. MYERS using the email addresses located on the website or the contact form located on the Summer Assignment Website.**

**Have a Great Summer :)**